



H.G.P.S.P.Mandal'S

**PANSARE MAHAVIDYALAYA, ARJAPUR**  
**DEPARTMENT OF ENGLISH**  
**PROGRAMME & COURSE OUTCOMES**

**B.A. Compulsory English**

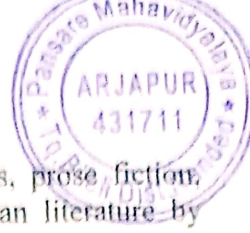
Title of the Course: (Ability Enhancement Compulsory Course): English Communication  
B.A./ B.Com. First Year & Second Year (Semesters I, II, III & IV)

**Programme Outcomes :**

- 1) The learners will be able to use English language in a refined way for the personal and social purposes.
- 2) The learners will begin to use English language in the best possible manner through responding to and composing a wide range of prescribed texts.
- 3) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 4) The students will attain a higher level of understanding and skills in order to carry out communicative activities.
- 5) Learners will value and appreciate the importance of English language as a key to learning.
- 6) Students will be able to make practical use of the mechanics of the English language.
- 7) Students will gain personal enrichment from study of literary pieces in English.
- 8) Learners will acquire ability to communicate through oral and written texts.
- 9) The ability to communicate and interpret written texts shall be augmented.
- 10) Learners will be acquiring the skill of using TCP for media and electronic communication.

**B.A. Optional English programme outcome**

- 1) Students will be able to appreciate the texts in various English genres like Prose Fiction, Poetry, Non-fictional Prose, Drama, Indian Writing in English & American Literature with an understanding of diverse literary forms and themes as developed through ages.
- 2) The students will acquire an introductory knowledge of Indian literary heritage & various literary works written by women authors.
- 3) Students will develop a critical ability to judge literary texts & analyse literary texts according to the rules of prosody.
- 4) Students will be able to understand the system of speech with English sounds & the logics and practices in the field of English grammar.
- 5) Through responding to different texts of various English genres like Prose Fiction, Poetry, Non-fictional Prose, Drama, Indian Writing in English & American Literature, the learners will acquaint themselves with the wide range of expressions in the English language.
- 6) Learners will gain an overall insight of English literature and understand the background, historical context, the importance of English literature and its role in the society.
- 7) The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.



- 8) Learners will carry out the tasks of interpretation of novels, short stories, prose fiction, poetry, non-fictional prose, drama, Indian writing in English & American literature by studying the critical analyses of the prescribed texts.
- 9) Learners will be able to critically analyze texts from different English literary genres.
- 10) Learners will be able to understand the historical background of the canon of Western Literary Criticism.
- 11) Learners will appreciate the various theories developed during the Classical times and European Renaissance.
- 12) The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.
- 13) The learners will gain practical skills of transcribing data in the International Phonetic Alphabet (IPA).
- 14) An ability to appreciate literary text through the practice of actual critical analysis will be gained.
- 15) Students will get the notion of grammatical correctness in practical usage.

## **B.A. First Year Compulsory English**

**Title of the Course: (Ability Enhancement Compulsory Course): English Communication**

**B.A./ B.Com. First Year (Semesters I & II)**

### **Course Outcomes :**

- 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Students will gain personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

## **B.A. Second Year Compulsory English Syllabus**

**Title of the Course: (Ability Enhancement Compulsory Course): English Communication**

**B.A./ B.Com. Second Year (Semesters III & IV)**

### **Course Outcomes :**

- 1) The learners will be able to use the English language in a refined way for the personal and social purposes.
- 2) The students will attain a higher level of understanding and skills in order to carry out communicative activities.
- 3) Students will be able to make practical use of the mechanics of the English language.
- 4) Learners will be acquiring the skill of using English for media and electronic communication.
- 5) The ability to communicate and interpret written texts shall be augmented.





## **B.A. First Year Optional English Syllabus**

**Title of the Course : Paper 1: Understanding Prose Fiction (Semester I)**

### **Intended Outcomes :**

- 1) Students will be able to appreciate the texts in English Prose Fiction genre.
- 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

## **Title of the Course : Paper 2: Understanding Poetry in English**

### **Intended Outcomes :**

- 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.
- 2) Through responding to different Poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

## **B.A. First Year Optional English Syllabus**

**Title of the Course : Paper 3: Understanding Non-Fictional Prose in English (Semester II)**

### **Intended Outcomes :**

- 1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.
- 2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.
- 3) Students will attain a certain degree of proficiency in the interpretation of English prose.

## **Title of the Course : Paper 4: Understanding Drama in English**

### **Intended Outcomes :**

- 1) Students will be able to appreciate English Drama with an understanding of various dramatic texts.
- 2) Through responding to different plays learners will be introduced to various types of dramatic experiences.
- 3) Learners will be able to critically analyze texts from different dramatic genres.



## **B.A. Second Year Optional English**

**Title of the Course : Paper 5: Indian Writing in English (Semester III)**

### **Intended Outcomes :**

- 1) Learners will be able to appreciate the texts in Indian Writing in English.
- 2) Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.
- 3) Students will gain knowledge to carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.

## **Title of the Course : Paper 6: American Literature**

### **Intended Outcomes :**

- 1) Learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.
- 2) Students will identify, explicate, and respond to key themes and elements in American literature in various literary genres.
- 3) Students will be enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

## **B.A. Second Year Optional English**

**Title of the Course : Paper 7: Indian Literature in English Translation (Semester IV)**

### **Intended Outcomes :**

- 1) The students will acquire an introductory knowledge of Indian literary heritage.
- 2) The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.
- 3) The learners will realize the intellectual potential available from the Indian literary texts from various Indian languages.

## **Title of the Course : Paper 8: Women's Literature**

### **Intended Outcomes :**

- 1) Students will be able to critically analyze the structure and meaning of various literary works written by women authors.
- 2) The learners will acquire knowledge of the major concerns of women through a reading of the representative works from different nations.
- 3) Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.



## **B.A. Second Year Skill Enhancement Course in English**

**Title of the Course: Skills for Employability - I & II (Semester III & IV)**



### **Intended Outcomes :**

- 1) Learners will be able to meet the requirements of the 21st century learners.
- 2) Learners will acquire the skill to build vocabulary comprising spelling and pronunciation in English.
- 3) Learners will be enabled to develop dialogues for conversation skills.
- 4) Students will develop activities for written communication.
- 5) Students will be able to develop strategies for professional skills and soft skills.
- 6) Students will acquire employability skills in a systematic way.

## **B.A. Third Year Optional English**

**Title of the Course: Literary Criticism - I**

**Course / Paper Code : DSE-ENG-I (Paper 9) (Semester V)**

### **Intended Outcomes :**

- 1) Learners will be able to understand the historical background of the canon of Western Literary Criticism.
- 2) Learners will appreciate the various theories developed during the Classical times and European Renaissance.
- 3) Learners will be sensitized to the foundations of different critical traditions.

**Title of the Course: Modern English Structures : Understanding English Phonology**  
**Course / Paper Code : GE-ENG-I (Paper 10)**

### **Intended Outcomes :**

- 1) The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.
- 1) The learners will gain practical skills of transcribing data in the International Phonetic Alphabet(IPA).
- 2) The ability of synthesizing speech will be acquired.

## **B.A. Third Year Optional English**

**Title of the Course: Literary Criticism - II**

**Course / Paper Code : DSE-ENG-II (Paper 11)(Semester VI)**

### **Intended Outcomes :**

- 1) Learners will understand the basic principles of Literary Criticism as revealed from the study of the individual critics.
- 2) Learners will perceive the development of English Literary Criticism through the ages.
- 3) An ability to appreciate literary text through the practice of actual critical analysis will be gained.

**Title of the Course: Modern English Structures : Understanding English Grammar**  
**Course / Paper Code : GE - ENG-II (Paper 12)**



**Intended Outcomes :**

- 1) The learners will be able to have an appreciable understanding of English grammar.
- 2) The learners will gain capability of producing grammatically and idiomatically correct  
a. spoken and written discourse.
- 3) The learners will acquire the skill of locating language errors and ambiguities.

**B.A.III (Sem V&VI) Skill Enhancement Course (Paper III&IV)**

**Intended Outcomes :**

- 1) Learners will be able to meet the requirements of the 21st century learners.
- 2) Learners will acquire the skill to build vocabulary comprising spelling and pronunciation in English.
- 3) Learners will be enabled to develop dialogues for conversation skills.
- 4) Students will develop activities for written communication.
- 5) Students will be able to develop strategies for professional skills and soft skills.
- 6) Students will acquire employability skills in a systematic way.
- 7) Learners will develop personal and social skills.
- 8) Students will acquire gender awareness.
- 9) Students will be able to develop skills for individual and group activities.
- 10) Learners will be prepared for a smooth entry into the world of work.
- 11) Self-awareness and social awareness will be developed.
- 12) Learners will get acquainted with the skills necessary for digital lifestyle.

**Principal**  
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