



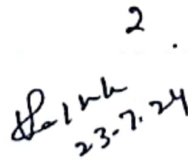
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

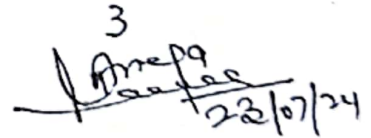
Accreditation - (Cycle - 2)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PANSARE MAHAVIDYALAYA, ARJAPUR
C-7331

Arjapur
Maharashtra
431711


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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION		
1. Name & Address of the institution:	PANSARI MAHAVIDYALAYA, ARJAPUR Arjapur Maharashtra 431711	
2. Year of Establishment	1972	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	2	
Departments/Centres:	9	
Programmes/Course offered:	3	
Permanent Faculty Members:	14	
Permanent Support Staff:	7	
Students:	548	
4. Three major features in the institutional Context (As perceived by the Peer Team):	1. Situated at the outskirts of Maharashtra bordering Telangana to cater to the need of higher education of rural students. 2. The College is having 2F and 12B status of UGC. 3. Recipient of the Best College Award from the affiliating university twice for active contribution in different extension activities.	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 22-07-2024 Visit Date To : 23-07-2024	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ZAHOR AHMAD CHATT	Former Director, Cluster University
Member Co-ordinator:	DR. PROF. (MAJOR) VINEETA PATHAK PATHAK	Professor, DEEN DAYAL UPADHYA GORAKHPUR UNIVERSITY GORAKHPUR
Member:	DR. NEENA ANEJA	Principal, Sd College For Women Moga
NAAC Co - ordinator:	Dr. Neelesh Pandey	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criterion)


Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

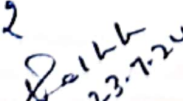
Qualitative analysis of Criterion I


Pansare Mahavidyalaya Arjapur an aided college affiliated to Baba Saheb Ambedkar University, Marathwada, is located at the outskirts of Maharashtra and bordering Telengana was established in 1972 with an objective to impart higher education to the under privileged students from all sections of society. As on today, it is one of the important institutions of higher learning in the area imparting Commerce & Arts education to nearly 528 students. The college is offering 02 UG Courses (B.Com, B.A. with 05 programs) and 01 PG program. Choice Based Credit System (CBCS) is implemented in all the courses Massive Open Online Courses (MOOC), Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) are offered at the institution to integrate Environment and Sustainability..

Since the curriculum is designed and developed by affiliating University, the college has no flexibility to restructure the course contents and no liberty in curriculum enrichment except giving some suggestions to the Board of Studies on which some of the teachers participate as members. The college follows the academic plan of the university. The IQAC of the college plans the academic calendar for the college in conformity with the requirements of the university. Teaching plans are prepared and implemented in consultation with the teachers of the programs and robust plans are also formulated for effective curriculum delivery.

The syllabus is revised by the Affiliating University. The institution integrates the cross-cutting issues like gender, human values, girl's safety awareness. The study of environmental studies has been made a compulsory part of the syllabus for all the students. The special informative lectures, seminar, social awareness programs are organized by the college with the active participation of students of NSS on periodic basis.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

To make learning more effective and interesting, conventional classroom teaching is supplemented with guest lectures, field trips, educational tours, industrial visits, and social awareness programs. Students are also encouraged to participate in extracurricular activities both within and outside the institution. Institute organizes industrial visits, study tours, excursions, and village surveys for a better understanding of the curriculum. Around 26% students undertake projects/field work/internship.


The college offers few courses based on experiential learning through project work and field work. The college does not offer any certificate/add on courses for its students but skill enhancement courses are prescribed by the parent university for designing and developing skill which is the need of the hour.

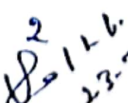
Formal feed-back collection mechanism is in vogue. However, a formal mechanism for evaluation of this feedback needs to be more documented and strengthened.

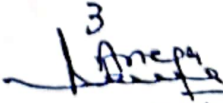
The institution gives importance to assisting the learning levels of the students after their admissions from the diverse background are and categorizes them into two groups i.e., advance learner and slow learner adjudged on the basis of their merit, competence and class room teaching. Assessment of the learning levels of the students as assessed by the teachers in the classroom, engagement and involvement in academic activities, problem-solving abilities, performance in assignments, and presentations.

For slow learners special counseling and notes are given extra lectures and participative learning methods are used to improve upon their performance. The college adopts student centric teaching pedagogy through participative learning and learn while doing , to improve upon the levels of teaching help of ICT, videos, PPT presentations, Interactive methods are used.

Assessment of students is made through continuous evaluation process as prescribed by the affiliating university divided into internal and university examination held in each semester. The mechanism of internal assessment is transparent and robust. Internal marks of each department are displayed by the college. The

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internal examination is conducted with a mission of holistic development of students.

Internal assessment mechanism is communicated to the students by the concerned departments. Exams are conducted as per the schedule prepared by the Internal Examination Committee and the university examinations are conducted as per the affiliating university norms.

The institution adheres to the academic calendar for the conduct of continuous evaluation which is prepared in the beginning of every new session as per the curriculum of the university. The institution is successfully running Bachelor's programs in Arts, Science and Commerce they are clearly displayed on the college website. PO, PSO & CO is assessed through direct and indirect methods based on examination outcome and feedback. The college needs to formally define and articulate graduate attributes and learning outcomes. Thus, requires the establishment vibrant mechanism for the evaluation of POs/PSOs/COs.

Criterion 3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics (QIM) in Criterion 3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

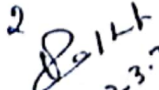
Qualitative analysis of Criterion 3

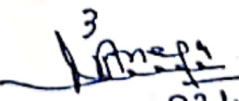
The college has 02 Under Graduate (Arts and Commerce) programs and 01 PG program running smoothly with the assistance of 14 permanent teachers of which 13 teachers have completed their Ph.D, 01 is Post Graduate. Faculty members are encouraged to enroll and complete their Doctorate and improve their qualifications. No financial assistance has been received from government and non governmental agencies for research projects.

Situated in the rural area, the institution is striving hard to promote good eco system for transfer of knowledge and teaching atmosphere. The institution has Research Centre in the subject of History which is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. 21 Research Guides associated the Research Centre and 70 Research students are doing their Ph.D from our institution.

90 research papers have been published by the faculty members during the last five years in national and international journals 3 National Level ISBN books have been published by the faculties. 31 Chapters have been published or edited in volumes / books. 13 faculty members are associated as research guides. 14 students have completed Ph.D. under their guidance.

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The college has organized 01 academic workshop/ seminars on IPR during the last five years. 02 faculty members have received best teacher award/ recognition for academic and research contribution. The college was honored twice in 2017 and 2021 as a Best Rural College Award with a Letter of Appreciation for the substantial work done in various fields.

In recognition of the extensive tree plantation program initiated by the college it was honored with the Best Outstanding Environment Protection Award in 2023.


NSS unit of our college has been appreciated for the special camp by issuing appreciation letters. During the last 5 years the college has done 22 programs regarding extension activities and students have actively participated in it. The college has signed 02 MOUs with other institutions.

Criterion 4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion 4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> teaching – learning, viz., classrooms, laboratories, computing equipment etc ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.4	Maintenance of Campus Infrastructure

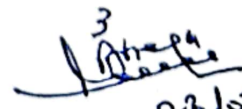
Qualitative analysis of Criterion 4

The college is located in the rural area of Maharashtra with a sprawling campus of 24 acres and built-up area of 9868 sq. meters. College has necessary infrastructural facilities for curricular and extracurricular activities. The college has 11 class rooms, and one computer lab with Wi fi connectivity and computing equipment. 24 computers are available for students with a ratio of 14:1. An amount of 2.7 lakhs was spent for infrastructure augmentation during the last year and 71.2 lakhs were spent on campus maintenance during the last 5 years. The college has facilities for indoor and outdoor sports activities with a 200sq. metre play ground. Ramp facilities for divyangjan and fire extinguishers are installed. The sport department is vibrant and many students have represented in various sports events at National level.

The college has a well-maintained non automated Library with 27927 books which needs immediate automation. The college has the provision of 100 MBPS Bandwidth with UPS backing.

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All the physical, academic and support facilities are maintained and upgraded through various college committees. RO facility for drinking water is available.

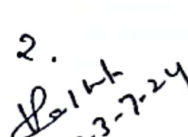
Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion 5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
QIM	

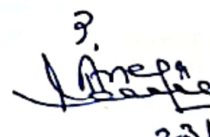
Qualitative analysis of Criterion 5

The college maintains students' support system by providing necessary assistance to enable them to acquire meaningful experiences of learning on the campus. For capacity enhancement and development of students, career counseling, soft skill, and personal counseling facility exists. Different important cells viz. Placement, Career Guidance, Ragging Prevention, Grievance redressal, Sexual harassment cells are actively in place. The college encourages students to actively participate in the entire academic and cultural activities., 48.77% of students benefited by scholarship / free ships from the government student placements and progression of higher education are about 12.16%.The college has various facilities such as competitive examination, career counseling, remedial coaching none of the students appeared and cleared examinations of TOFEL/CS/NET/SLET/GATE/GMAT etc.

The college has an adequate infrastructure for co-curricular activities, NSS and Sports. 54 awards/medals for outstanding performance in sports and 3 awards/medals for cultural activities at university/state/national level during the last five years. The college gives financial assistance to the students who participate in various sports, games and other activities organized by the universities and other institutes. 36 boys and 4 girl students from sports department have participated in the International, National, State level and University level sports events. The college has registered Alumni Association which contributes in development of the college, it needs to be strengthened further and more cooperation is required from the alumni.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP Implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</i>
6.5	Internal Quality Assurance System
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i>


Qualitative analysis of Criterion 6

The college is striving hard towards the path of translating its vision and mission into action with the concerted efforts of all the stake holders and they are trying their best to remain in tune with the goals of Higher Education.

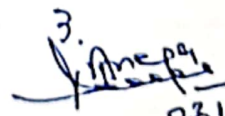
The college is administered by Hutatma Govindrao Pansare Shikshan Prasarak Mandal, Kundlawadi Tq. Biloli Dist. Nanded. The elected members on Board of Directors Executive Body, College Development Committee, Internal Quality Assurance Cell. All the Departments and Committee Heads, Teaching and Non-teaching Staff of the college work in a decentralized democratic and participative manner. Some students have also been made part of crucial decision making committees of the college. The Principal is the administrative and academic head of the college and the important statutory committees, CDC, IQAC and other statutory and non-statutory committees are headed by competent faculty members for their effective functioning.

The college has prepared a perspective plan for the five years for its academic progress to fulfill the vision, mission and objectives through various programs and activities. It has adopted a self-appraisal system and feedback system to evaluate the annual performance 13 teachers has been promoted under Career Advancement Scheme. The Internal Quality Assurance cell is proactive and submitted all the Annual Quality Assurance Reports in stipulated time. It also works to bring excellence in all the Academic, co-curricular and extracurricular activities. It has evolved certain good practices after its establishment viz. **training programs and development of quality culture among teachers**, clean and green practices for the beautification of the campus, academic calendar, improvement of infrastructure facilities and qualitative improvement in teachers.

The college has undergone Academic and Administrative Audit by the affiliating University. Percentage of

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teaching staff participating in Faculty development Program (FDP), Management, Professional Development / Administrative Training Programs during the last five years is 45.71%.

The institution has various functional bodies like staff club, NSS etc which are effective and efficient. The college has not implemented e-governance in any of the areas of operation which requires immediate attention. The institute implements different welfare measures for both teaching and non-teaching staff viz. Salaries and allowances, CAS as per PRCs from time to time, Leaves, Advances, and Trainings etc.

None of the teachers availed financial assistance to attend seminar/conferences/workshops during the last five years. 04 professional development/ administrative training programs have been organized by the IQAC for teaching and non-teaching staff during the last five years. 48 teachers and 69 non teaching staff attended professional development programs viz. orientation programs/ refresher course/short term course.


Formal appraisal system is in vogue self-appraisal system is monitored at regular basis for non teaching staff. Annual confidential report is assessed by the Principal. Practice of internal and external auditing is in vogue.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

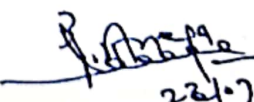
Qualitative analysis of Criterion 7

Since the male-female student ratio of the college is 58:42, the institutional policy gives top priority to the safety, security, and all-round development of girls. A separate common room for girl students has been provided in the college campus. The washrooms and toilets facility available with proper water arrangements. Rest Room facilities are available for girl students. The college campus is under CCTV surveillance. With a view to creating a gender-neutral society, gender audit is conducted periodically in order to cater to the all-round development of girls.

Every year Sadhbhavna Din is celebrated for creating awareness about gender equity and national integration. The participation of students in extra-curricular activities such as NSS, sports and cultural programs shows that gender equity is maintained in the college. World Women's Day and Jayntis are celebrated in the college.

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The Institution formed Grievance Redressal Committee, Anti-Ragging committee, Sexual Harassment Committee and Internal complaints Committee (ICC) to review time to time existing issues of female students as well as male students of the Institution. All these Committees are constituted as per rules and regulations of affiliating S.R.T.M. University, Nanded as well as guidelines of State Govt. Internal complaints committee is constituted as per the regulations of Maharashtra Govt. 2013 Act. It helps female students to resolve their problems. The Committee for Annual Gender Sensitization Action Plan 2021-22 to 2024-25 also formed in year 2020-21. The Internal Complaint Committee (ICC) is formerly recognized as Gender Sensitization and Committee on Sexual Harassment in the university and colleges

The college has a system of solid and liquid waste management; e-waste is disposed of as per government norms. Rain water harvesting system is in place. The students are encouraged to make regular contribution to maintain clean and green campus on different occasions by the NSS volunteers. Students are made aware to not make use of plastic as far as possible.

The college has ramps and wheel chairs for divyang individuals, periodic programs of code of conduct and the core values of the college for all officers, teachers, supporting staff and students are organized. All national festivals and the birth days of all great and prominent personalities are observed and celebrated. However, college has to initiate to organize more programs to remember the services rendered by great Indian personalities.

Adequate transparency is visible in financial, academic and administrative matters. Internal and external audits are conducted on regular basis. A number of activities are conducted for promotion of universal truth, righteous conduct, national integration and communal harmony are conducted. Tree plantation drive for landscaping and maintaining green and pollution free campus is done.

With a humble beginning with few students and staff members in the year 1972, the college wishes to become distinct by imparting holistic education to the students and prepare them as responsible leaders of future, making them righteous, empathetic citizens aware towards their social obligations.. One area in which the college has given utmost attention to make itself distinct is encouragement to students to actively participate in sports activities. The college offers 14 indoor and outdoor game facilities and one gymnasium. About 40 students' bagged positions at state and university level in the last five years and the college organized seven big sport events to encourage the participation of the students. Imparting quality-education and equipping students of all sections of the society with necessary life-skills is the utmost priority of the college. Respect for cultural diversity by celebrating festivals of all religions.


The best practices adopted by the institution are: 1. Tree Plantation Program - "Plant more Trees for better Future - Save Trees! Save Life" To provide eco-friendly environment and to protect green landscaping from air and water pollution. 2. Clean India Program - A social responsibility of everyone. The main objective of the Practice to keep the college campus and surroundings clean and hygienic.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

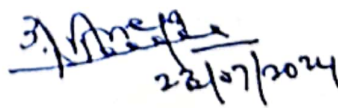
Overall Analysis

Strength:

- Government aided College imparting higher education all sections of society especially the underprivileged section.

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- Experienced, highly qualified and dedicated teaching and staff having strong emotional bondage with students. 93% teachers are Ph.D and research oriented.
- College is recognized as research centre in History where 70 scholars are pursuing their research and 13 have completed their degrees.
- Achievement of students in cultural and sports activities is commendable. Many awards and trophies at state level competitions have been won by them.
- It is a multi-stream College, having Commerce, Arts streams. Promotion of value based & holistic education has been a priority area.
- Secured, ragging and tobacco free campus. Participation in extracurricular activities through NSS, and various councils contributes to the overall development of the students.
- Availability of sufficient land for furthering the infrastructural facilities.

Weaknesses:

- Financial constraints, lack of Non-Salary grants from government.
- Poverty and traditional mind set of the parents does not help the students to go for Higher Learning.
- Lack of MOUs and linkages with the institutions and collaboration with professional bodies and industry.
- Absence of digitalization of library and office operation.
- Minimal skill oriented and Add on courses in the college.
- Lack of industry in the area hampers industrial exposure of the students.

Opportunities:


- The college has the opportunity to introduce more new courses including skill-based programs and new need based add on certificate courses to increase their chances of employability.
- The college having research centre can pursue teachers to apply for projects from different agencies.
- To improve digital literacy among the students Introduction of Regular PG Courses and Certificate Courses.
- To upgrade the Library with digital tools and initiate office digitization.
- It can organize regular training programs for the training of its teachers and the administrative staff, scope for community development research activities.
- Promote incubation of Start-Ups. Scope for Skill Development and Vocational Courses.
- Strengthening of ICT infrastructure.
- To start a Language lab in the college.

Challenges:

- Drought prone and weaker financial conditions of the region are a big challenge.
- Introducing job oriented courses to rural students and to overcome the challenges from private institution.
- To promote students to PG having rural background.
- To get linkage with industries. Placements for students with graduate degree with basic arts and commerce stream, is a challenging task.
- To improve library facilities and make it more digitized. Student progression in terms of Higher Education and Employment
- To start add-on courses along with regular courses and implementation of e-governance are other significant challenges.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduction of Science stream at the UG level and PG programs especially in the Commerce faculty.
- All programs and activities in the college must be 'outcome-oriented' and efforts be made for documenting the attainment of outcomes.
- Strengthen ICT enabled facilities and e-resources and improving infrastructural facilities in all the departments.
- Increase Research standards by promoting more researches and acquiring projects/grants from different funding agencies.
- Library should be digitized on priority basis.
- Focus on enhancement of facilities for providing remedial classes/coaching to students for competitive examination.
- Establishing a language lab for the students to strengthened their soft skills.
- Career counseling and Placement Cell needs to be further strengthened.
- Improvement in transport facility for the students.
- Filling up of vacant post of teaching and non teaching staff alongwith creation of new posts.

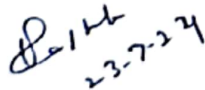
I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Principal

Pansare Mahavidyalaya, Arjapur
Tq. Billeli Dist. Nanded
Seal of the Institution


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