



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PANSARE MAHAVIDYALAYA, ARJAPUR

HUTATMA GOVINDRAO PANSARE SHIKSHAN PRASARAK MANDALS
PANSARE MAHAVIDYALAYA, ARJAPUR AT PO. ARJAPUR TQ. BILOLI DIST.

NANDED

431711

www.pmarjapur.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hutatma Govindrao Pansare Shikshan Prasarak Mandal's Pansare Mahavidyalay, Arjapur is a well-known educational institution in Marathwada Region, in Maharashtra. The institution was established in June, 1972 with a motto to provide the quality education to the students of the rural area. The college is located in Gram Panchayat limits namely Arjapur, Dist. Nanded. The college has a beautiful campus of 26 Acres with teakwood plantation. Since its inception, the college has been making strenuous efforts for enabling the rural students towards the higher education. The institution provides various facilities to attract the rural students for the enrolment of their higher education.

As a Government Aided institution, the college comes under the management of HGSP Mandals Pansare Mahavidyalaya, Arjapur. It has a structured administrative system lead by the Board of Directors. The Governing Body takes decisions on finance, education and research aspects. The strategic plan, research policies, recruitment, and other academic and administrative proposals are scrutinized by the body to assure that the college is in the right direction to achieve its objectives. The College Development Committee regularly conducts its meetings and prepares its prospective academic plans for the development of the institution. The Internal Quality Assurance Cell performs its responsibilities to ensuring the quality in all academic activities of the college. IQAC works constantly to maintain quality parameters in teaching, learning and evaluative processes.

At present the college is marching ahead under the leadership of Principal Dr. Shrirame A.H. During the last five years college has bagged so many awards in sports, NSS and in academics. The faculty members have the spirit of pursuing for the highest degree in research and the college has the research centre for higher education.

In spite of having no political patronage the college has been proving its significance in the region through its various activities, educational quality and accountability towards the society.

Vision

Commitment to the all round development of rural students to provide quality education.

Mission

The Mission of the institution is to education the youth to meet the global challenges and enable them to excel in the field of modern education system and a sense of social responsibility through enriched training and research.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Supportive Management System.
2. Democratic and transparent governance.
3. Experienced and Dedicated teaching and non teaching staff having strong emotional bondage with students.
4. The college located in the beauty of nature.
5. Clean, Green, Pollution free and Eco-friendly campus.
6. Spacious play Grounds.
7. Cordial atmosphere in college campus.
8. 64% full-time teachers are with NET/SET eligibility.
9. 93% full-time teachers are with Ph.D.
10. 11 Research guides affiliated to Parent University.
11. Research Centers in the subject of History & Commerce.
12. 21 Research Guides affiliated to History Research Centre.
13. 70 Research students are doing their research work with History Research Centre.
14. Use of ICT in teaching-learning process.
15. Academic and Administrative Audit certificate with 'B' Grade by Home University.
16. Well-Equipped Computer Lab.
17. Wifi Facility
18. Feedback system is available on College Website.
19. Good number of admissions especially students from socially and economically weaker sections of society.
20. Strong and successful participation in sports events at University, State, National level.
21. The percentage of girl students is good, that is equal to that of Boys.
22. Government of India Scholarship Schemes for the students.
23. Well equipped Gym Facility.
24. PG Courses in Distance Mode available.
25. MoU with 7 colleges.

Institutional Weakness

1. Financial constraints, lack of Non-Salary grants from government.
2. Away from Industrial Setup.
3. Poverty and traditional mind set of the parents is one of the weaknesses which does not help the students to go for Higher Learning
4. Library is not digitalized.
5. Office is not automated.

Institutional Opportunity

1. To introduce multi faculty U.G. and P.G. courses.
2. To upgrade our college according to NEP-2020.
3. To promote research culture among the students.
4. To improve digital literacy among the students
5. Introduction of Regular PG Courses and Certificate Courses.
6. To upgrade the Library with digital tools.
7. To automate the College Office.

Institutional Challenge

1. To introduce job oriented courses to rural students.
2. Drought prone and weaker financial conditions of the region is a challenge in itself.
3. To overcome the challenges from private institution.
4. To promote students to PG having rural background.
5. To get linkage with industries.
6. Placements for students with graduate degree with basic arts and commerce stream.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college was established in June 1972 and affiliated with the Swami Ramanand Teerth Marathwada University, Nanded since 1996. The college offers B.A. & B.Com Program at UG level, M.A. History in Regular Mode and M.A. in English, Marathi, Hindi, Political Science, Public Administration, Economics in Distance Mode at PG level. The college strictly follows CBCS pattern implemented by Parent University.

- An Academic calendar is prepared at the beginning of every Academic Year which covers scheduled academic activities.
- Time-Table committee prepares master Time-Table every year.
- The affiliating university plays a major role in the curriculum design and development.
- The college follows the curriculum of UG designed by the parent University.
- The syllabus prepared by the affiliating university is displayed on the university website and college website.
- At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects.
- The college organizes various curricular, co-curricular, and extra- curricular activities.
- The Course Outcomes and the Programme Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website.
- A separate compulsory course on Environmental Science is included in B.A. & B.Com. T.Y. curriculum. Students undertake project work.
- The college has Internal Evaluation Committee which conducts Internal Test examinations.
- Almost all the teachers in the college are actively involved in University Paper Setting, Assessment, JCS and Flying Squad of the affiliating university.
- Teachers maintain record of daily teaching in DTR Book.

Teaching-learning and Evaluation

- The college follows the rules and regulations of UGC, State Government, and University for the admission of the students.
- The college has a website and the prospectus and the notices regarding the admission process have been updated regularly during the admission process.
- The college runs Arts & Commerce Faculties and admissions are given on a 'first come first serve' basis.

- Average enrolment percentage of students is 45.23 % during assessment period.
- The college has appointed 14 regular full-time teachers.
- 64% full-time teachers are with NET/SET.
- 93% full-time teachers are with Ph.D.
- Student: Full Time Teacher ratio for the current year is 23:1.
- Pass Percentage of of Students during last five year is 83.06%
- **Teaching Methods Include:** Experiential, Participative Learning Methodology, Problem Solving Methodology Use of ICT enabled tools in teaching-learning process.
- During the pandemic / lock down situation, the teachers utilized the social media platforms like WhatsApp, Telegram and the tools like Zoom Meeting, Google Meeting, Webex platform for the teaching-learning process.
- The IQAC and Internal Evaluation Committee ensure the timely, effective and transparent conduct of examinations.
- The internal assessment schedule is planned and conducted as per academic guidelines of the affiliating university.
- In case of any grievances regarding internal assessment, he can appeal to the HoD and Principal as well.
- The University Examination Committee at college level looks after the grievances of students regarding university examination.
- The Course outcomes and Programme outcomes were brought into the notice of students.
- The college result is outstanding. Passing percentage of Students during last five years 80.31%.
- The college conducts a student satisfaction survey (SSS) every year for improvement in teaching learning evaluation.

Research, Innovations and Extension

- The college has created an ecosystem to promote innovation and has taken various initiatives to create and transfer knowledge.
- The college research committee always motivates students and teaching faculty for promoting research culture.
- The college grants leaves for participating in workshops, seminars and conferences.
- Teaching faculties are encouraged for publishing research papers in UGC Care Listed Journals.
- 13 teaching faculties have been awarded Ph. D. Degree, 11 teaching faculties have been recognized as research Guide by the parent university.
- In the last five years **90** research papers have been published in various National and International Journal including **03** research papers has published in UGC Care Listed Journal.
- National/International journals and proceedings of the conferences.
- The college has organized workshop on IPR and Awareness Programs.
- The college has 07 functional MoUs.
- The college has taken lead in organizing various extension activities for the social welfare.
- **22 extension activities** are organised by the NSS unit.
- Social Awareness Programme
- Health Awareness Programme.
- Environment Awareness Programme.
- The Sports Department consistently organizes various sports at College, Zone and University level.

Infrastructure and Learning Resources

- The college has 24 acres campus area and **9868.989** square meter built-up area.
- The college has a clean, green and environment-friendly campus.
- There are total **09** departments and **11** spacious classrooms with proper infrastructure in the college.
- Two ICT enabled classrooms.
- The college has Auditorium.
- Ramp and availability of one Wheelchair for disabled students.
- Installation of fire extinguishers
- Implementation of Green Practices.
- 04 CCTV Cameras installed in the campus.
- The college has spacious, well ventilated library.
- It has collection of **27929** books.
- Well designed and separate computer Lab with with 24 computers.
- The college has an adequate playground having an area is **200** sq. meters.
- The college has well equipped Gymnasium having an area is **56** sq. meters.
- Total Annual Expenditure other than salary component in the assessment period is **24.49** lakh.
- Student-Computer ratio for the current academic year is **14:01**.
- Bandwidth of internet in the Institution currently with broadband connection is 100MBPS.
- The College facilitates extensive use of the IT infrastructure by updating and maintaining necessary equipment and accessories like computers, Laptops, Printers, LCD projectors, Xerox machine, Dynamic website, Smart boards.

Student Support and Progression

- During the assessment period, 48.77% of students benefited by Scholarship / free ships.
- Student Placements and progression of higher education are about 12.16%.
- The college has various facilities such as competitive examination, career counseling, remedial coaching.
- The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, elocution, debate, and group discussion and other cultural activities.
- Every department provides an opportunity to develop their individual skills.
- The college has developed student support system such as grievance redressal cell, student council, anti ragging cell, suggestion box, feedback mechanism, women empowerment and alumni association, etc
- **54** awards/medals for outstanding performance in sports and **3 awards/medals** for cultural activities at university/state/national level during the last five years.
- The college gives TA/DA to the students who participate in various sports, games and other activities organised by the universities and other institutes.
- Total **36 male and 4 female students** from sports department have participated in the International, National, State level and University level sports events and won **54 Awards as individual or team**.
- The college has registered Alumni Association which contributes in development of the college.

Governance, Leadership and Management

- The college is administered by Hutatma Govindrao Pansare Shikshan Prasarak Mandal, Kundlawadi Tq. Biloli Dist. Nanded.
- The college strives to make its vision and mission a reality in daily administration, policy and action.
- The Executive Body, College Development Committee, Internal Quality Assurance Cell, All the

Departments & Committee Heads, Teaching and Non-teaching Staff of the college work in a decentralized democratic and participative management.

- The Principal is the administrative and academic head of the college.
- All stakeholders are adequately represented in the IQAC.
- The College has Organogram according to which regular working of the college takes place.
- The important statutory committees, CDC, IQAC and other statutory and non-statutory committees are headed by competent faculty members for their effective functioning.
- College prepared a perspective plan for the five years for its academic progress to fulfill the vision, mission and objectives through various programmes and activities.
- The college has adopted a self-appraisal system and feedback system to evaluate the annual performance.
- During assessment period total **13** teachers has been promoted under Career Advancement Scheme. The Internal Quality Assurance cell is proactive and submitted all the Annual Quality Assurance Reports in stipulated time.
- It also works to bring excellence in all the Academic, co-curricular and extra[1]curricular activities. The college has undergone Academic and Administrative Audit by the affiliating University.
- Percentage of teaching staff participating in Faculty development Programmes (FDP), Management, Professional Development / Administrative Training Programs during the last five years is **68.57%**.

Institutional Values and Best Practices

- The college is sensitive to gender equity issues and awareness issues through various curricular and cocurricular activities and by providing facilities for women on campus.
- Lectures on ‘Women Empowerment’ on the occasion of Womens Day, Gender Equity Program are organized every year.
- Republic Day, Independence Day, Constitution Day, National Integrity Day, Sadbhavana Diwas, Shahid Din, Maharashtra Day, Marathwada Mukti Sangram Din and Vidyapeeth Vardhapan Din etc. are celebrated to create national consciousness and patriotism in the minds of students.
- The college ensures that no discrimination is made on basis of caste, creed and socio economic status.
- International Yoga Day is observed on June 21st by practicing Yogasanas and Pranayama.
- The college has security facilities i.e. CCTV Cameras, Separate common room with attached toilet for girls, R.O. water, Suggestion Box and First Aid Box.
- The college has established system for waste management, Rain water Harvesting, Ramps, CCTV surveillance etc.
- The college provides safety and security to the girl students.
- The college provides facilities for girls such as Common Room for girls.
- **Two best Practices:** ‘Tree Plantation Program: Plant More Trees For Better Future – Save Trees! Save Life!’ and ‘Clean India Program – A Social Responsibility of Everyone’ are implemented in the college and both the practices have good outcomes.
- Sports Department - Playing sports and games helps students improve their self-esteem, social skills, and confidence.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANSARE MAHAVIDYALAYA, ARJAPUR
Address	Hutatma Govindrao Pansare Shikshan Prasarak Mandals Pansare Mahavidyalaya, Arjapur At Po. Arjapur Tq. Biloli Dist. Nanded
City	Arjapur
State	Maharashtra
Pin	431711
Website	www.pmarjapur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Syed Aleemuddin	2465-295438	9423442485	-	pmarjapur@gmail.com
IQAC / CIQA coordinator	Govind Pandurang Choudhari	2465-295906	9096312211	-	govind.ucdab@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-04-2023	View Document
12B of UGC	21-04-2023	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hutatma Govindrao Pansare Shikshan Prasarak Mandals Pansare Mahavidyalaya, Arjapur At Po. Arjapur Tq. Biloli Dist. Nanded	Rural	24	9868.989

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Compulsory English SL Hindi or Marathi Optional Subjects As Per Syllabus	36	HSC	English,Hindi,Marathi	360	50
UG	BA,Art,English Hindi Marathi Political Science Public Administration Economics History Physical Education	36	HSC	English,Hindi,Marathi	860	231
PG	MA,Art,History	24	UG	Marathi	160	47
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	60	PET	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Art,History	60	PET	Marathi	92	70

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				11			
Recruited	0	0	0	0	3	0	0	3	10	1	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						11
Recruited	7		0		0	7
Yet to Recruit						4
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	10	0	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	165	0	0	0	165
	Female	116	0	0	0	116
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	31	0	0	0	31
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	84	65	66	49
	Female	56	43	31	40
	Others	0	0	0	0
ST	Male	57	45	42	24
	Female	42	23	18	17
	Others	0	0	0	0
OBC	Male	92	90	94	89
	Female	74	82	62	57
	Others	0	0	0	0
General	Male	75	63	55	52
	Female	48	35	24	27
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		528	446	392	355

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>This new approach, known as the multidisciplinary or interdisciplinary approach, enables students to explore and study different subjects or curricula from different fields. The institute has adopted the Choice-Based Credit System (CBCS) pattern for its UG and PG courses from the academic year 2016-17. In the same year, the parent university introduced Skills Enhancement Course and made it compulsory for all the affiliated colleges at UG Second and Third Year. The student has the option to opt for any of the subjects as their skill enhancement course. Besides, it has taken hard efforts in existed inter / multidisciplinary research to transform itself into a holistic multidisciplinary institution. Environmental</p>
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	Science is a compulsory subject for third-year students. The college is ready to work according to the NEP-2020 Guidelines and to start new courses as per the interest of the learner.
2. Academic bank of credits (ABC):	As the National Bank of ABC is integrated into the ned.digitallocker.gov.in and online platform which was currently live for the academic year 2021. The preparedness of the institution in implementation of ABC as per the guidelines issued for the same by the affiliated university and higher education department from time to time. ABC has been implemented in our institution from the academic year 2022-23.
3. Skill development:	The college is already conducting the skill courses as designed by the affiliated university from semester 3 to 6 in all UG programs of humanities, Arts and Commerce. Skill Enhancement course is carried out through theoretical course and project work as directed by the affiliated university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In our college, students are taught using the Indian language, and many cultural activities are done so that they can be made aware of our culture. Three language departments Marathi, Hindi, English - have classical literature of India into their core syllabi also many cultural programs were conducted by our college like Independence Day, Republic Day celebration, Makar Sankranti, Raksha Bandhan in the college.
5. Focus on Outcome based education (OBE):	Our Institution offers 2 UG, 1 PG (Regular History), 6 PG (Distance Mode) and 2 research programs in the campus. Keeping in mind the regional and global requirement, all these programs are designed to offer outcome-based education. The institution has implemented outcome -based education with clearly stated programme Outcomes, Programme specific Outcomes and Course outcomes of the affiliating University. The course Objectives are also aligned with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.
6. Distance education/online education:	Our college also provides Distance Education facilities for PG Courses like M.A. Courses in English, Hindi, Marathi, Political Science, Public Administration and Economics (Distance Learning Programme) recognized by Swami Ramanand Teerth Marathwada University, Nanded. Various online tools like Zoom, Google meet, Telegram and

WhatsApp are utilised during the pandemic and post covid-19 situation. Almost all departments have used online platform for teaching learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college established the Electoral Literacy Club. Electoral Literacy Club is set up in the college to promote electoral literacy. Our Electoral literacy activities aim at strengthening the culture of electoral participation among young and future voters. Our college has taken conscious efforts to create awareness among students regarding Electoral process. Electoral Literacy Club works with the following objectives: 1. To promote voting by following the "No Voter to Be Left Behind" principle. 2. To help the target group to understand the value of his/her vote and exercise their right. 3. To enhance the potential of ELC members for carrying the electoral literacy in communities. 4. To educate the target groups about voter registration, electoral process. 5. To acquaint participants about Electronic Voting Machine (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) and educate them. 6. To facilitate voter registration for its members as they attain the age of 18.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college after establishing the ELC, constituted the following committee 1. Dr. R.C. Goje – Co-ordinator 2. Dr. P.B. Shinde - Member 3. Dr. R.J. Gaikwad - Member 4. Dr. M.S. Ingole - Member 5. Shri Krushna Ramgirwar – Student Representative 6. Miss. Kaveri Kale – Student Representative. The committee in consultation with IQAC functions for creating electoral literacy among new voters and society in general.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,</p>	<p>The college has been organising activities related to spread of electoral literacy. Innovative programmes and initiatives undertaken by the ELC are in the following manner – 1. Celebration of Voter Day every year on 25th January. 2. A special campaign for new voter's registration workshop was organized on 08/12/2022. 3. A Rally was arranged for enhancing participation of voters on National Voters Day. 4. A special Voter Awareness Rally for new</p>

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>voters' registration was organized on 08/12/2023.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>To create electoral voting awareness among students the E.L.C. has done survey of the students who have completed 18 years but not registered their names in the voter's list. The registration forms of Forty-six students were filled up and the due arrangement is done for rest of the students as they do come from different Tehsils.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A special campaign for new Voter awareness prograame was organized on 08/12/2023. A special campaign for new voters' registration was organized in the month of July.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
355	392	446	528	549
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.52	8.33	7.05	8.67	11.44

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college implements the effective curriculum delivery system as per the guidelines of the srtmu Nanded. At the beginning of the academic year the CDC prepares the academic calendar and advises to the faculty members to prepare the teaching plan. The concern faculty members prepare their academic calendar and including their teaching methods, focusing on experimental and participatory problem solving methods in their teaching, Faculty members are encouraged to use ICT tools in their teaching, to conduct seminars and assign projects to the students. The institution focuses on to provide benefits to rural students implementing the curriculum. The major student strength of the institution is rural youth. Therefore our institution strives to develop the personality of the students and build their character.

As per the guidelines of the parent university we follow strictly to implement the curriculum, we design the academic programme of the institution as follows.

Academic Calendar: Our institution prepares the academic calendar from beginning of the academic session of every year. It includes the academic activities of the academic year. As per the guidelines of the University the complete schedule of the academic year implemented. The academic calendar is uploaded on the college website and circulated to all the Heads of the Department.

Syllabus: The syllabus for the undergraduate programmes and PG programmes prepared by the BOS of the concern departments of SRTMU Nanded. This syllabus is circulated to all the affiliated colleges. The circular is issued to implement the pattern and its guidelines for all UG and PG Programmes. Our institution follows these guidelines and implement the syllabus. We provide one copy of the syllabus at library and display it on our college website.

Annual Teaching Plan: It is mandatory to all the faculty members to prepare their teaching plan at the beginning of the academic year. As per the University syllabus and guidelines each faculty member complete their syllabus in stipulated time.

Time Table: At the beginning of the academic year the Principal forms the time table committee. The time table committee prepares the master time table and individual time table of the teaching faculty. This time table is displayed on the notice board and uploaded on the college website.

Teaching Diary: The teaching diary is provided by the institution to all the faculty members. They have to maintain their teaching reports in teaching diary. The teaching diary includes the personal information of the faculty member, semester-wise teaching plan, time table and their academic activities of the academic year.

Daily Classroom Attendance: Each faculty member maintains their regular class attendance. They must put efforts to increase the regular strength of the student.

Teaching Methodology: The faculty members in our institution, they apply modern teaching methods to understand the concepts easily. ICT tools are used in teaching methods. Power point presentation, group discussion, seminar presentation, study tours, projects works and You Tube channels and their link provided to our students.

Student Evaluation System: The College has the Internal Evaluation mechanism to asses the students performance. The institution has the Internal Examination Committee. This committee the academic calendar for internal tests. They conduct the internal exams and prepare the results of internal exams and submits to the Exmaination Committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum is designed by the affiliated university, incorporating cross-cutting topics related to environmental sustainability, gender equity, human values, and professional ethics. The institution successfully incorporates cross-cutting concerns into curriculum activities. The institution hosts a variety of events, including seminars, guest lecturers and awareness-raising activities, to help students develop ethics and values.

Professional Ethics: The Parent University has introduced Skill Enhancement course (SEC) which includes professional ethics, code of conduct and human values in the personality developments of students. Teachers inculcate the value of professional ethics delivering the content of the course.

Gender: Both co-curricular and academic activities incorporate gender concerns. They play a crucial role in the actual curriculum implementation that takes place in the classroom. When both genders enjoy equal rights and opportunities in all spheres of life, gender equity has been realized. Gender equality is a top goal at the college. The college offers academic facilities for girls on campus. Every year, on the occasion of World Women's Day, our college's NSS unit hosts a lecture on "Woman Empowerment." Additionally, different activities pertaining to women's empowerment are organised. Students' involvement in extracurricular activities including NSS, sports, and cultural programmes shows that gender equity is maintained in the college.

Human Values: Celebrating the birth and death anniversaries of social reformers instills in students the idealism and patriotism, social commitment, and nonviolence. Human values are taught in the classroom since they are an integral aspect of the Arts and Social Sciences curricula.

Sustainability and Environmental Education: The Parent University has assigned a Special Paper on Environmental Studies for Final Year B.A. and B.Com. students. To bring the awareness about environment among students, a Special Paper on Environment Studies is taught at all UG final year programmes through theory and fieldwork projects. NSS volunteers participate to raise environmental awareness through tree planting, water conservation, campus cleanliness, and plastic-free campus initiatives. To conserve energy and reduce environmental pollution, use of LED bulbs implemented. Energy Conservation Day and Environment Day are special occasions for students about sustainability and environmental education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 25.35

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 40.73

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
186	171	160	262	280

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	520	520	520

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.85

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
135	145	122	194	208

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
260	260	260	260	260

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Experimental Learning Methodology:**

Project Works: The institution follows the experimental learning methodology for undergraduate students in our institution. We follow the University curriculum, in this process students are assigned project works. There is a project work for final year BA and BCom students on Environmental Studies. There is a separate project work for BCom Third year students at the same time they have to complete the training and field work in their subject. MA Regular students for second year take a project work and submit it to the university. Thus this experimental learning methodology creates interest and provides further opportunities in their research activity.

Participative Learning Methodology:

This participative learning approach creates interest among the students. In this process students use their skills asking questions and make the classroom atmosphere active and they will become engaged.

Group Discussion:

The teachers further organise the group discussions in which the students take an active part and share their opinions on various topics. Through Language department runs Wall Paper activity, in which students actively participate in preparing wallpaper on various themes. The NSS, Sports and Cultural department organizes various participative activities.

Problem Solving Methodology:

Activities like debate, elocution, group discussions, mock interviews, essay writing contests, Wallpaper publications all help students in developing their problem-solving abilities. Thus, a number of experimental, participatory learning, and problem-solving methods are used to ensure that students actively participate in the teaching-learning process rather of being treated as passive recipients.

ICT based Teaching

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. Use of ICT enabled tools in teaching-learning process makes effective teaching. Learning with ICT enabled tools makes the learning easy and creates interest among the students.

ICT Classrooms: Our institution has 02 ICT enabled classroom equipped with LCD projectors, Desktop with internet connectivity.

YouTube Channel: The faculty members of our institution have created their own channel keeping in mind that the video lectures based on the syllabus should be available to the student. ICT based teaching enables our teachers to teach effectively with the use of ICT. Thus, our faculty members make use of the ICT enabled tools like Computer, Laptops, Pen drive, Scanner, LCD projector. During the pandemic/lock down situation, our teachers utilized the social media platforms like Whats App, Telegram and the tools like Zoom, Google Meeting for the teaching-learning process.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.35

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 92.86

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous assessment is a required procedure of internal review under the new CBCS pattern for all courses provided on the campus. Students' performance can be monitored and improved through continuous assessment. The reforms adopted throughout this process are:

1. Approximately 25 to 30 credits are available.
2. CIE is necessary for all theoretical and practical disciplines.
3. The CIE process consists of two exams, Seminars, and Tutorials on academic subject that are conducted during the semester prior to the university's semester-end assessment. Every faculty keeps a record of CIE. All exam papers and tutorials are graded, questions from students are addressed, and a mark list is displayed. Internal mark lists are submitted prior to the end-of-semester assessment.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

As per the semester wise syllabus, the faculty members assess the POs, PSOs, and COs for each program/course. Faculty members recognize the POs, PSOs and COs at the end of the academic year. These outcomes are primarily related to the skills, knowledge, and behaviour that students acquire through the courses/programs. They are designed to prepare students and graduates to handle a variety of real-world difficulties on their own. All of these learning goals create an academic atmosphere in which professionals and students can maximise their potential. Teachers and students are expected to adapt accordingly.

Communication of POs, PSOs, and COs with teachers: This improves the quality of teaching. SRTM University organise course revision sessions to discuss these results. These findings are also discussed at departmental meetings. These acts provide teachers with valuable insights and perspectives on the extent of newly introduced courses and their implications.

Program-Specific Outcomes (PSOs) Communication With Students: The findings are communicated to the students at the beginning of each academic year. Each teacher gives students a photocopy of the syllabus and discussed with students regarding the syllabus. Information about this course is also available on the college's website. To make things easier, ICT devices are used. Once students comprehend and evaluate the results, they may use them to study more effectively. A thorough evaluation of the results will assist students in preparing their brains for personal, professional, and academic progress.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. We offer two UG Programs i.e. B.A. with eight optional subjects and B.Com. As well as our institute offers PG program in History and Distance Education PG program with six optional subjects. The college followed our parent university's curriculum for these programmes and courses. The college evaluates programme outcomes, programme-specific outcomes, and course outcomes and communicates them to students through structured classroom discussions. After monitoring attainment of POs and COs, it was discovered that both student strength and passing percentage are steadily increasing.

The college evaluates both programme and course outcomes. The organisation uses an integrated

assessment methodology to assess the specific outcomes of its programmes. The college also implements feedback methods, results analysis, internal evaluation, and student classroom activities, curriculum, and extracurricular activities that are organised at the college and university levels. Students that pursue higher education attest to the level of achievement of results.

Results Analysis: The college also assesses the results received from the students' performance on the examination. The examination department keeps track of the class-wise outcomes of college examinations. All of these findings are discussed at the meeting of the IQAC, staff, and college development committees.

Feedback System: IQAC collects and analyses student feedback. The following indications are used for feedback: the teaching-learning process, teaching methods, classroom activities and teacher knowledge, the use of teaching tools, internal evaluation, and organisational expectations.

Interanal Evaluation: It involves conducting performance, unit tests, tutorials, assignments, seminars, group discussions, debates, projects, and field visits to review student reports and achieve specific goals. In addition to the efforts listed above, results are assessed based on student participation in a variety of co-curricular, extracurricular, and extended activities.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.06

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	105	144	90	106

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
94	119	153	128	120

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.58</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We think that in this era of globalization, innovation is essential to an educational institution's ability to survive. The college has taken a number of steps to develop and transfer knowledge, and it has established an environment to support innovation. One of the attempts to develop an ecosystem for innovation and knowledge transfer in the institution is the formation of the Research Committee.

Research Committee:

The Research Committee encourages faculty members to undertake creative research. The college provides leave benefits for attending workshops, seminars, and conferences. The college's faculty members have published creative research papers, articles in popular and reputed of UGC CARE lists and peer-reviewed journals. The faculty members share their research knowledge through this activity.

Following are the outcomes of the Research Committee:

- In the last five years **90** research papers have been published in National/International Journals and UGC CARE list.
- **17** Research Papers have been published in National and International Level Conferences / Seminars proceedings.
- **3** National Level ISBN books have been published by the faculties.
- **31** Chapters have been published or edited in volumes / books.
- **14** Faculty members having Ph.D.
- **13** faculty members are associated as research guides.
- **14** students have completed Ph.D. under their guidance.

The institution has Research Centre in the subject of History and Commerce which has affiliated to Swami Ramanand Teerth Marathwada University, Nanded. There are **21 Research Guides** associated to our Research Centre and **70 Research students** are doing their Ph.D from our institution.

Organization of workshops on IPR and Research Methodology:

The IQAC has organized workshop on Intellectual Property Rights during the academic year 2021-22.

Indian Knowledge System:

Our college has integrated to promotion of Indian Languages. We follow the three language formula i.e.three language departments English, Hindi and Marathi. Our faculty members teach classical literature, indian ancient culture, religion and social aspects of India at UG level students.

MoUs and Collaborations:

Department of History and Department of Commerce in the college have signed Memorandum of Understanding with neighboring educational Institutions which affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.14

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.86**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	6	7	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college has taken lead to organise various extension activities for the social welfare. The college in tune with its vision and mission, is committed to instill the sense of social responsibility among the students through the extension activities. It awakens the students on the needs of the neighborhood community and sensitizes them on various social issues.

The college has National Service Scheme (NSS) unit under which various extension activities are conducted. The NSS organizes a residential seven days camp and adopted village. Several activities were carried out by NSS volunteers addressing the social issues which include :

Social Awareness Programme

- Tree Plantation Program
- Constitution Day Program
- Cleanliness Campaign
- Corona Fear & Security and Mask Distribution Campaign

- Covid-19 Vaccination Campaign
- Legal /Law Awareness Program
- Energy Conservation Program
- Clean India Campaign
- Women Liberation Program
- National Voter Day Awareness Program
- Road Safety Campaign
- Tiranga Rally Program
- New Voter Registration Camp
- Azadi ka Mashal Rally Program
- Anti Addiction Awareness Program
- Blood Donation Camp

These programs have positively impacted students' community relationships, leadership skills, and confidence. Additionally, it helped students to develop their latent personalities and raise awareness.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Pansare Mahavidyalaya, Arjapur is a prestigious institution known for its community involvement and outreach through extension programs. The College has organised number of projects to tackle social challenges, including outreach programs and volunteer work. Awards from governmental bodies, nonprofits, and neighborhood associations have recognized these achievements. These prestigious awards serve as proof of the college's social responsibility efforts and its commitment to having a good impact on the community. In addition, the college plans a number of events to address important societal concerns like women's health, the environment, and cleanliness. Through these events like Blood Donation Camps, Covid-19 vaccination Camps, Tree Plantations, Cleanliness Drives/Campaigns, Anti-Addiction Awareness Campaigns, Covid-19 Safety & Security Awareness Programs, Celebrations of National Leaders' Birth and Death Anniversaries, Teachers' Day, and Voter Awareness Campaign and extra efforts have been made to instill human values and social awareness among the students.

Our Institute was honoured twice in 2017 and 2021 as a **Best Rural College Award with a Letter of Appreciation** for the substantial work done by the institute in various fields.

Tree Plantation Programme in our college premises every year to create environmental awareness among the students. In recognition of this work, the college was honoured with the **Best Outstanding Environment Protection Award in 2023**.

NSS unit of our college has been appreciated for the special camp by issuing appreciation letters.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities for teaching-learning as per the guidelines of the university and need of the students. It has 1,03,800 square meter campus area and 9865.989 square meter built-up area.

Infrastructure and Physical Facilities/ ICT – enabled facilities for Teaching- learning:

Classrooms: There are total 09 departments and **09 spacious classrooms** with proper infrastructure in the college. Out of them **Two ICT classrooms are available**. All classrooms have comfortable and sufficient seating arrangement, White boards and Green boards, LED bulbs, and fans available in class rooms.

Administrative Office: Separate Principal cabin with adequate facilities. Well furnished administrative office with required facilities. Battery Backup with inverter unit and Petrol and Kerosin based generator facility is also available.

Library: The college has spacious and well ventilated library. It has collection of **27929** books. The library also provides question banks and daily newspapers to students. During the examination, special care is taken to provide the books for study. The Library provides the Book Card to handle the book transaction as well as the library maintain a visiting record of students, faculty members, and stakeholders.

Computer Lab: Well designed and separate Computer Lab with 24 computers. All the computers in the Lab are connected in LAN and provided with internet facility.

Computing Equipment: The college has provided computer, Laptop, LCD Projectors, printer, scanner for effective ICT enabled teaching learning. The following is the list of equipments:

Sr. No.	Equipments	Number
1	Computers	34
2	LCD Projectors	03
3	Laptops	02

4	Printers	04
5	All-in-One Printers	06
6	Xerox Machines	01

The college has necessary infrastructure to promote students interest in sports, games and cultural activities.

Infrastructure for cultural activities and Yoga: The Cultural department organises cultural activities. The cultural department is fully equipped with instruments.

Sports : The college has an adequate playground having an area is 200 sq. meters. Gymnasium Hall, Table Tennis, Chess, Double Bar. Playground for Cricket, Vollyball, Kho-Kho, Kabaddi, Long Jump, Athletics. Courts are available for the practice and tournaments.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.7

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.72	0.00	0.31	0.13

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is not automated.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates its IT facilities including Wi-Fi for effective teaching and learning process. The College facilitates extensive use of the IT infrastructure by updating and maintaining necessary equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, and smart boards. The college always focuses on student centered teaching & learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in Refresher Courses / Workshops / Short Term Courses / Faculty Development programmes related to use of ICT in teaching-learning process.

The details of IT facilities

Department / Place	Laptops	Computers	Printers	All-in-One Printers	LCD Projectors	Xerox Machine
Principal Cabin	01	-	-	-	-	-
Administrative Office	-	04	02	02	-	01
IQAC	-	01	01	01		-
Library	-	01	01	-	-	-
Computer Lab	-	24	-	01	01	-

Reading Room	-	03	-	01	01	-
Class Room	01	-	-	-	01	-
Examination Department	-	01	-	01	-	-
Total	02	34	04	06	03	01

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.79

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 24

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 71.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	5.61	4.48	5.4	10.02

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 48.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
153	155	192	302	305

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above**File Description****Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.16**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	9	19	14	14

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	116	150	110	120

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:** 0.19**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 56

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	0	12	10

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	00	08	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association has been register on October 6, 2020. The college portal was updated after the corona pandemic. The Alumni Regsitation link is provided on the college portal. So far 60 Alumni have registered with the hlep of this portal.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution.

The institution strives for academic excellence, enrichment of skills and character formation so as to produce intellectually inspired and morally upright youth to meet the global challenges. The institution works in the direction and implementation of National Education policy for the sustainable growth in its short and long term Institutional Perspective Plan.

Nature of Governance:

Hutatma Govindrao Pansare Shikshan Prasarak Mandal's Pansare Mahavidyalaya, Arjapur is a well-known educational institution in Marathwada Region, in Maharashtra. The institution was established in June, 1972 with a motto to provide the quality education to the students of the rural area. The college is located in Gram Panchayat limits namely Arjapur, Dist. Nanded. The college has a beautiful campus of 26 Acres with teakwood plantation. Since its inception, the college has been making strenuous efforts for enabling the rural students towards the higher education. The institution provides various facilities to attract the rural students for the enrolment of their higher education.

As a Government Aided institution, the college comes under the management of HGPSP Mandal's Pansare Mahavidyalaya, Arjapur. It has a structured administrative system lead by the Board of Directors. The Governing Body takes decisions on finance, education and research aspects. The strategic plan, research policies, recruitment, and other academic and administrative proposals are scrutinized by the body to assure that the college is in the right direction to achieve its objectives. The College Development Committee regularly conducts its meetings and prepares its prospective academic plans for the development of the institution. The Internal Quality Assurance Cell performs its responsibilities to ensuring the quality in all academic activities of the college. IQAC works constantly to maintain quality parameters in teaching, learning and evaluative processes.

Principal and the Secretary of the institution plays the vital role in Academic and Administrative system of the Institution. Through their visionary ideas statutory and non-statutory bodies of the institution function smoothly. Both regularly monitor the academic and the administrative functioning of the institution to ascertain the quality and development of the institution. Administration is an inclusive process with powers vested on various committees and bodies. Members from the Board of Trustees, and management nominees, experts from academia and industry, teachers, students and alumni, as members of statutory and non-statutory bodies, contribute in planning and implementation of the policies

and decisions that help the institution to fulfil its vision and mission.

Every year, beginning of the academic year, Principal of the institution prepares the academic year plan in consultation with faculty members to evaluate the achievements and growth of the institution and sets the goals for the subsequent year. The Heads of the departments and the faculty members design and prepare their Annual Teaching Plan and discuss the changes made in the existing syllabi and reforms in curriculum and academic regulations. During the meetings Principal provides the opportunity for the faculty members to be involved in setting the goals of the institution. All the Departments of have the opportunity, to analyse the SWOC, introducing the innovative ideas and practice them on the campus. They are involved in research activities and to guide the students to become socially responsible citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

HGPSP Mandal's Pansare Mahavidyalaya, Arjapur, is the reputed educational institution in the Nanded district. The college plans with its aim to provide the quality education to the rural students. The commitment of the institution is to work towards the empowerment of the students who come from rural background. The institution plans to uplift and increase the student's strength particularly socio-economically and educationally weaker group of the society. It includes designing and implementing the quality policies and plans according to National Educational Policy 2020. The institution effectively implements the quality measures with the admirable coordination between the Management, Principal, CDC Committee and IQAC Committee and the Staff members of the college. The HGPSP Mandal's Arjapur channelizes the functioning of the college with the de-centralization of powers to its College Development Committee, Principal, Coordinators and Members of the various committees in the college.

College implements the Rules and Regulations from time to time of Government of India, UGC, State Government of Maharashtra, Department of Higher Education, Swami Ramanand Teerth Marthwada University Nanded, and other statutory bodies in relation to the recruitment, promotion and working of the college affairs and administration.

Administrative Setup:

The Institution has a well-planned decentralization of the administrative work. The College has Organogram to which regular working of the college takes place.

Appointment Service Rules and Procedures:

The recruitment is carried out by the college as per the Norms and Rules of Government of Maharashtra, UGC and Swami RamanandTeerthMarathwada University Nanded. As per the guidelines of the University the Advertisement is published in National and Regional News papers. As per the guidelines of the University and Joint Director, Government Of Maharashtra interviews will be conducted for the Vacant posts. The college follows the rules and regulations laid down by the Government of Maharashtra and SRTMU Nanded, And Maharashtra Public University Act 2016.

Deployment:

The College is very eager in deploying its human resources particular to invite the subject experts to provide the advance knowledge to the rural students. The college performs the student centric and learning atmosphere among the students. The CDC and IQAC headed by the competent faculty members for their effective functioning. The principal deploys the competent academicians and subject experts on occasional needs.

Perspective Plan of the College:

The College will prepare a perspective plan for five years for its academic and institutional development. This plan will work to achieve its goals, mission and vision. As per the plan the college will organize the various programmes and activities for the development of the institution. The purpose of the perspective plan is to provide every possible facility to its learners and society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a strong sincerity that the overall well-being of staff members which contributes to the sustainable growth of the institution. In accordance with this stance institution has implemented many welfare schemes that keep the morale and motivation of the employees. The college has the following various welfare measures for teaching and non-teaching staff are as follows.

1. Leave Benefits (Supporting Data Collected)

- Casual leave, Earned leave and Medical leave.
- On Duty Leave for attending Seminar/ Conference/Workshop etc.

2. Monetary Benefits (Supporting data collected)

- **Earned Leave:** Encashment of earned leave for non -teaching staff is available
- **Provident Fund:** As per the Government norms the mount is deposited in their PF account.
- **Group Insurance:** A group accident policy exists for the employees and their family.
- **Gratuity:** All staff members are eligible for gratuity after five years of permanent service.
- **Maternity Leave:** As per Government of Maharashtra Leave Rules
- **Loan:** Support to employees to avail loan from Society
- **Fee concession:** Financial support in the form of fee concession to the wards of the poor families.
- Medical benefits to the faculty members and their family as per the Govt. norms.

3. Other Benefits

- The Heads of the Departments are permitted to adopt flexible timing to work.
- Facility for indoor games like table tennis, chess and carom board for staff members Awareness programmes on health, technology, stress management for the non-teaching and faculty members.
- Sessions on Yoga for mental and physical wellbeing.
- The college provides pure drinking water facility to the entire staff and as well as students.

Performance Appraisal System for Teaching taff:

The College follows the “Performance Based Assessment System (PBAS) as prescribed in UGC Regulations of July 2018. The affiliating University has developed an “Academic Performance Indicator” (API) system based on the PBAS system developed by the UGC.

Performance Bases Appraisal System (PBAS) is used for promotion of teacher in the institution. The IQAC circulate the notice to all faculty members to update and submit their PBAS at the end of every academic year. At the same time eligible faculty has to apply to the Principal and submit their CAS proposal to the IQAC Coordinator. The API score is calculated as per the norms of the UGC and SRTMU Nanded guidelines. After verification of the Proposal of the concern teacher the IQAC forward the CAS proposal to the University through the Principal.

During the last five years total **13** teachers have been promoted under the Career Advancement Scheme.

Performance Appraisal of Non-Teaching Staff: The College has a mechanism of evaluating the performance of Non-Teaching staff which is channelized through the Confidential Report. This form is prepared as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of performance of employees work, decision making, confidence and devotion to the college. Confidential report is prepared by the Office Superintendent and submitted to the college principal. Final decision of promotion of Non-teaching staff is taken by the Governing Body of the College.

During the last five years total **02** non teaching staff have been promoted.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 45.71

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	21	10	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is permanently affiliated to the Swami RamanandTeerthMarthwada University Nanded. The College is Grant –in–Aid by the Government of Maharashtra and included under Section 2F and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various government schemes. In last five years the college has not received any kind of fund from various agencies like UGC ICSSR and NAAC.

Financial Sources of the College

- 1.Salary grant from the State Government
- 2.Students fees from admission

The college conducts regular internal and external financial audits. The Internal audit is conducted once in SIX months and the detailed report is submitted to the Principal of the college. Once in a year Annual Statutory Audit is conducted and the report is submitted to the Trust.

1. Internal Audit : Internal Audit by College Administration

An auditor is appointed by the institution under which the college functions, verifies all the bills, payments, receipts, journals, vouchers of the transactions, cash books, ledger account reviews that are carried out in the past academic year. The internal auditor follows compliance audit procedure to ensure the reliability of the efficacy of the internal control system to check various assertions of financial data reflected in income and expenditure account and balance sheet. Substantive procedure is adopted to check the correctness, completeness and validity of the data. Various points are checked in connection with vouching, verification and valuation of assets and liabilities. Based on the audit, the report is prepared and submitted to the management.

1. External Audit : External Audit by Chartered Accountant

The auditor is appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

1. Salary and Non-Salary Audit : Joint Director office Nanded

2. The financial Audit of N.S.S. is also done regularly.

1. Grants received from various bodies like UGC, and State Government etc. are audited as per the government norms and utilization certificates are submitted for the grants received.
2. The scholarship for the SC/ST students are accounted and audited.
3. The Return of Income has been filed till the Assessment year 2022-2023 relevant to the financial year 2023-2024.
4. The accounts of the institution is verified and audited every financial year and the audit report has been maintained for the financial year.

After completion of the college audit by external auditor, the audit Report is kept in the college office. In the last year no major audit objection are noted by the external auditors. The office of the college and Principal submit the income tax returns, quarterly calculation etc, within stipulated time period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

As per the UGC guidelines the Internal Quality Assurance Cell has been established in our college from the academic year 2014-15. The IQAC has been actively functioning to contribute the quality initiatives and strategies, evaluation and development of the institution. The college has entrusted the responsibility of planning, monitoring, and executing the different activities on the IQAC for quality assurance. The IQAC prepares the academic plan for quality enhancement and academic excellence of the college.

The IQAC prepares, evaluates and recommends the following for approval by the relevant authorities of the institution.

1. Annual Quality Assurance Report (AQAR)
2. Self-Study Reports Performance Based Appraisal System (PBAS) for CAS
3. Academic and Administrative Audit
4. Action Taken Reports

The IQAC reframed the various processes and mechanism for the excellent performance of the institution. The quality initiatives for the incremental improvements in its various processes are:

Teaching-Learning process :

1. Admission to all courses are strictly as per university and Govt. of Maharashtra guidelines
2. Admission committees acts as counselling agency to the students
3. We follow the Academic calendar of the University and of our own college, by displaying on the notice board.
4. It is mandatory for teachers to prepare annual teaching plan which is monitored by H.O.D.
5. Project work is assigned to students.
6. Use of ICT in teaching - learning process.
7. Student's feedback system is available.
8. Implementation of Teaching Dairy.

Evaluation Process :

1. Students are evaluated by Unit Tests, Internal Tests, Assignments, Group Discussion, Students Seminar and Annual Examinations.
2. Students are assigned through project work.
3. Suggestion box is kept in the college.

Research :

1. **Fourteen** faculty members are Ph.D Degree holders.
2. **Fourteen** Students have completed their Ph.D course and **20** students are doing Ph.D course under the guidance of our faculty members.
3. The institution has Research Centre in the Subjects of History and Commerce. In the Department of History **70** students have registered for Ph.D course. **21** Ph.D Guides are working with our Research Centre.

4. **Two** Minor Research Projects completed.
5. **87** Research Papers published from our Faculty members in International, National Journals.
6. **22** Research Papers Presented from our Faculty members in International, National and State Level Conferences and Seminars.
7. Our Faculty members are published 29 Chapters edited in ISBN books.

We encourage to our faculty members to participate in research activities and in extension activities.

Infrastructure Augmentation and Learning Resources:

College has sufficient land measuring 26 acres where ten buildings were constructed.

1. Main Building with Administrative wing.
2. Library building with reading room
3. Boys's Hostel
4. Canteen
5. Principal's Quarter
6. Lecturer's Quarter
7. Gymnasium
8. Cycle Stand
9. Separate Boys Washrooms
10. Junior College Separate Wing
11. Computer Lab
12. Ramp and availability of one wheel chair for disabled students.
13. Installation of Fire Extinguishers.

Other Major Contribution of IQAC:

1. **Registered Alumni Association on 06/10/2020**
2. **Organisation of Various programmes through NSS and Women Empowerment Committee.**

Incremental Improvement in the last Five years:

1. Conducted Academic and Administrative Audit
2. Implementation of CBCS Syllabus
3. Increase of number of classrooms with ICT.
4. Updated the Institutional Website
5. Implementation of Rain Water harvesting system.
6. Implementation of Green practices
7. Installation of CCTV on the campus
8. Various Institutional prizes by teachers.
9. The wallpaper 'Naipunya' is displayed monthly.
10. Conducted Green Audit and Energy Audit.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is achieved among students when all genders are being treated fairly in the classroom where they feel equally about taking part in any activity. College is very sensitive for gender equality. Pansare Mahavidyalaya made inclusive environment which promote gender equality. Various curricular and co-curricular activities as well as different facilities provided for the marginalized women who have suffered gender discrimination in our societies.

Various initiatives have been taken for gender equity in our institution are as follows: -

Gender equity & sensitization in curricular and co-curricular activities:

Issues of gender equity targeted in university syllabus in many subjects these are the curricular activity on the other hand Gender Equity programmes are organized every year these are the co-curricular activities. The institution organizes the different programmes to provide gender equity and sensitization issues of the students. The department of NSS & Sports organizes extra curricular activities to enrich the equality among the students.

- Every year Sadhbhavna Din is celebrated for creating awareness about gender equity and national integration.
- The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender equity is maintained in the college.
- World Women's Day and Jayntis are celebrated in the college.

Safety and Security:

The institution has taken following initiatives to ensure safety and security of the female students:

Various committees are formed for safety and security:

The Institution formed Grievance Redressal Committee, Anti-Ragging committee, Sexual Harassment Committee and Internal complaints Committee (ICC) to review time to time existing issues of female students as well as male students of the Institution. All these Committees are constituted as per rules and regulations of affiliating S.R.T.M. University, Nanded as well as guidelines of State Govt. Internal complaints committee is constituted as per the regulations of Maharashtra Govt. 2013 Act. It helps female students to resolve their problems.

The Committee for Annual Gender Sensitization Action Plan 2021-22 to 2024-25 also formed in year 2020-21. The Internal Complaint Committee (ICC) is formerly recognized as Gender Sensitization and Committee on Sexual Harassment in the university and colleges.

Suggestion box:

The Suggestion box is available in our institution to make academic related suggestions and also to drop suggestions or complaints from students regarding safety and security. The discipline committee of the college safe guards the campus in all aspects. In college the Identity Card is mandatory for students and staff.

Counselling:

Counselling Committee organizes all important activities associated with the counselling of the girls and boys. Various street plays are organized on prevention of female feticide and Dowry system etc.

A separate common room for girls:

A separate common room for girl students has been provided in the college campus. The washrooms and toilets facility available with proper water arrangements. Rest Room facilities is available for girl students.

CCTV Surveillance:

The college campus is under CCTV surveillance. The institute have 04 CCTV cameras and they are fixed at various places as per requirements. The CCTV footage is monitored time to time. The backup of footage is also available if required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

Pansare Mahavidyalaya, Arjapur has taken several efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Students of all categories are given admissions in the college as per the reservation policy of the Government of Maharashtra. The persons from diverse backgrounds contribute in the academic, & administrative and other activities which show that there is inclusive environment in the institution.

Our college preserves the socio economic and linguistic diversity by celebrating the Social Justice day, The Sadbhavana Diwas or Harmony Day is celebrated every year, Marathi Day, the Hindi Day every year. The college is situated in the borders of Telangana state. It promotes more linguistic diversity in real sense. All three languages viz. Marathi, Hindi and English are used as languages of instruction. The people of this region used and speak Marathi, Telugu and Kannad languages. The teaching, non teaching staff and students also know and use multi languages like Telugu, Marathi, Kannad, Urdu and Gormati. The reflection of linguistic of these languages. This reflects communal harmony in the institution.

Admissions and participation of students in extracurricular, co-curricular activities such as NSS and cultural Department programmes show that gender ratio and communal socio- economic diversity is maintained in the institution.

The college follows the reservation policy of the Government of Maharashtra. Students involve in various extra- curricular activities like literary and cultural activities. It reflects communal socio-economic diversity is maintained in the institution.

The institution strictly follows to the Vision and Mission of the college. Various programmes and activities are celebrated in the college to enhance the patriotism and constitutional values among the students. The national festivals like Independence Day, Republic Day, World Student's Day is celebrated on the birth anniversary of Dr. A.P.J. Abdul Kalam to enlighten students and staff to patriotism. National Integration Day is observed on every year to mark the birth anniversary of Indira Gandhi. On these events students participated in patriotic songs and speeches are delivered by the guests. Constitution Day also known as 'Savidhan Divas', is celebrated on 26th November every year to commemorate the adoption of the Constitution of India. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like, Constitutional Preamble oath reading to increase knowledge among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the State government. This has helped the college to inculcate feelings of truth, love, non-violence, peace, national integrity, human values, harmony, fraternity and social harmony among the students and employees.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice:

Tree Plantation Programme - "Plant more Trees for better Future – Save Trees! Save Life"

2. Objective of the Practice:

The main objective of the practice is:

- To provide eco-friendly environment.
- To save our eco-system and surroundings.
- To stop effects of global warming and climate change.
- To make healthy environment and pollution free campus.
- To increase oxygen levels for better future.
- To protect nature and reduce soil erosion.
- To convince the student about importance of trees
- To save the environment and to increase beauty of nature.
- To save our planet and save human being.
- To protect green landscaping from air and water pollution.

3. The Context:

As many students learning in the college premises, trees are very essential for Good health as they provide fresh Oxygen which is needed for Good health. We cannot live without trees. They give us food, shelter and many useful things. Trees not only required to sustain our lives but also tree plantation gives us peace and happiness. NSS unit of our college gives priority for tree plantation it is our social responsibility. It definitely helpful for better environment and pollution free college premises.

4. The Practice:

Tree Plantation Programme undertaken by the NSS Department every year during the monsoon season. The main Objective of the Practice is to provide eco-friendly environment on premises and pollution free campus. This is our social responsibility to plant more Trees. Trees are precious gift of God.

Trees provide us basic things we cannot live without trees.

The NSS Unit organizes a tree planting programme every year. Tree planting helps to give green

landscaping in a large region of our property. It is also beneficial to have a pollution-free campus. Different varieties of trees and small plants have been planted in various areas. NSS unit of our college arranged Tree plantation programmes in college campus as well as in different adopted villages. This programme was attended by everyone in college. The tree plantation requires frequent attention to water the plants. Planting trees is easy, but sustaining them is a significant effort. College participants worked hard to ensure the survival of the plants.

5. Evidence of success:

We are having more than thousands of trees planted in 24 acres of land and it is well grown and key impact in the climatic change control and more oxygen. This is the evidence of success and Tree plantation work inculcate the students about the importance of nature and to up-grade our natural environment. It is the evidence of success of this Programme that more than 90% student participated in Tree plantation programme every year. There are hundreds of big and large Neem, Asoka, Banyan trees etc., are growing well in our premises. Many flower plants spreads colours and pleasant fragrances, it makes very beautiful scenes in our premises.

Major outcomes of Event:

- It maintains balance of eco-system.
- Trees help in conservation of life.
- It helps to understand how to plant trees.
- Many People used to come for Morning Walk.

6. Problems encountered and Resource required:

In Summer season due to sunny days' plants needs more water to survive therefore the ground water pumps arranged for watering the plants and trees. More funds should be allocated for the Tree plantation programme. Some measures should be followed to get rid from in fertility of soil. Mainly plants should be protected from cattle's wondering here and there. Compound wall should be required from all side of the premises.

Best Practice - II

1. Title of the Practice: Clean India Programme - A social responsibility of everyone.

2. Objective of the Practice:

The main Objective of the Practice to keep the clean our college campus. The NSS Unit is organised Clean India Programme in every year basis on various occasions such as Saint Gadge Baba Anniversary, Republic day, Independence day, Marathwada Mukti Sangram day etc. This programme provide awareness among students about cleanliness practice and they taught to treat environment as their friend. The main aim of this practice is to aware the students regarding the conservation of nature and our responsibility to keep clean and save environment. It also beneficial for plastic free campus.

3. The Context:

In the recent time, is being rapidly destroyed by the man made things. Therefore, it is immensely

important to clean our environment and make plastic free campus to preserve the nature in all possible ways. As many students learning in college premises, this is humble attempt to aware the student about the importance of nature through cleanliness practice.

4. The Practice:

Clean India Programme undertaken by the NSS Department every year on various occasions such as Saint Gadge Baba Anniversary, Hutatma Govindrao Pansare Anniversary, Marathwada Mukti Sangram day, Independence day etc. Various kinds of useless materials and green waste clean every year. It keeps college campus clean and plastic free on regular basis.

Total expenditure of Clean India Programme 2018-19 To 2022-23 are as follows:

- In 2018-19, the total expenditure about the Clean India Programme was Rs. 5,260/-
- In 2019-20, the total expenditure about the Clean India Programme was Rs. 4,525/-.
- In 2020-21 the total expenditure about the Clean India programme was Rs. 4,500/-.
- In 2021-22the total expenditure about the Clean India Programme was Rs. 1140/-
- In 2022-23 the total expenditure about the Clean India Programme was Rs. 780/-

5. Evidence of success:

All the waste materials from trees and plants keep on clean regularly, therefore it makes our College premises more clean and beautiful. Due to that our premises becomes plastic free and finally it will help us to become healthier.

6. Problems encountered and Resource required:

In Summer season, plants and big trees destroyed and organic waste increased it needs more work to clean our campus therefore more efforts needs to clean all huge amount of organic waste. Therefore, institution gives more necessary tools for clean India programme. More funds should be allocated for this programme because of the area of college is huge.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**“SPORTS AND GAMES - *Keep everyone fit both physically and mentally*”**

Sports and Games play a vital role in maintaining not only the physical health but also the mental health. Playing sports and games helps students improve their self-esteem, social skills, and confidence. It also teaches them about time management and discipline. Moreover, it can also be used as a career path or hobby. Besides, it helps students reduce stress and depression. Pansare Mahavidyalaya, Arjapur provides not only education to rural students but also to get the opportunity to fly high in the field of Sports and Games.

Following is the list of games participated by our students from 2018-19 to 2022-23.

Sr. No.	Name of the Sports
1.	Cross Country
2.	Table Tennis (M & W)
3.	Swimming (M)
4.	Athletics (M &W)
5.	Badminton (M&W)
6.	Wrestling (M)
7.	Kabaddi (M & W)
8.	Hockey (M)
9.	Kho-Kho (M &W)
10.	Weight Lifting (M &W)
11.	Malkhambh (M)
12.	Chess (M)
13.	Football (M)
14.	Volleyball (M)

FACILITIES FOR SPORTS STUDENTS

The college has plenty of equipment necessary for all indoor and outdoor games such as Volleyball, Badminton (outdoor), Table Tennis, Chess, Kho-Kho, Kabaddi, Double Bar, Long Jump, High Jump, Throwing Disc, Shot-Put and Javelin throw.

Gymnasium: There is a separate Gymnasium and sports store room.

Sport Committee is appointed by the Principal. Every year college students participate in Intercollegiate, University, Central Zone, West Zone, All India level and Open National & International sports competitions.

2018-19 (Students Achievements):

- Devendra G. Ibitwar was selected in the C Zone Inter College Football Team and secured a Gold Medal in the Inter Zone Team held at Latur.
- Sachin Arge and Kiran Kopre were selected in the Wrestling C Zone Inter College Tournament and secured a Silver Medal and Bronze Medal respectively.

- Kho-Kho (M/W): Pansare Mahavidyalaya Kho-Kho Men's Team secured 3rd Place in the C Zone ICT Tournament.
- Raju Myaklod and Sonali Patait were selected in the C Zone ICT Kho-Kho Team.
- Pansare Mahavidyalaya Table Tennis Women's Team secured 3rd Place in the C Zone ICT Tournament.
- Mahesh Admankar secured a Gold Medal in Hammer Throw, Silver in Javelin Throw and Discus Throw in the C Zone ICT Tournament.
- Maruti Wadje secured 2nd Position in 5000 Mtr. Running in the C Zone ICT Tournament.
- Vijay Junglewad Secured 2nd Position in 200 Mtr. Running in the C Zone ICT Tournament.
- Vaishnavi Shivlad Secured 3rd Position in Triple Jump in the C Zone ICT Tournament.
- Mahesh Admankar also secured a Gold Medal in Hammer Throw in the Centre Zone ICT Tournament.

2019-20 (Students Achievements):

- Mahesh Admankar secured Gold Medals in Hammer Throw, Silver Medals in Discus Throw & Javelin Throw, and was selected in the SRTMU Athletics Team for Krida Mahotsav.
- Devesh Agrawal secured a Gold Medal in the Central Zone Badminton Tournament held at SRTM University Campus and was selected in the University Team.
- Yogesh Shivshette & Sachin Arge secured the 3rd Position in Kabaddi in the Inter Zone Tournament.
- Lavhale Vishnu Participated in the State Level Bharat Jodo Marathon-2020 & secured the 2nd position in 10,000 Mtr. Running held at Anand Niketan College, Anandwan, Warora, Chandrapur.

2020-21(Students Achievements):

(No Tournament Org. by University Due to Covid-19 Pandemic)

2021-22 (Students Achievements):

- Vishnu Lavhale Secured the 2nd Position in 10,000 Mtr. Running & Selected for the All India University Team.
- Vishnu Lavhale Secured the 2nd Position in 10 Km Cross Country and Selected for the University Team.
- Noman Siddhik secured a Gold Medal in Hammer Throw.
- Devesh Agarwal secured the 2nd Position in the Central Zone Badminton Tournament held at Latur and selected for west zone IUT.
- Yogeshwari Kadam and Akansha Muthamwar secured the 3rd Position in the Central Zone Table Tennis Tournament held at Latur.
- Srikanth Kaslod's team secured the 2nd Position in the Central Zone Kho-Kho Tournament.
- Vishnu Lavhale Qualified for All India Athletics 10 Km Running Tournament held at Mangalore University from 4 to 7 Jan 2022.
- Vishnu Lavhale Qualified for All India Cross Country 10,000 Mtr. Running held at Mangalore from 9 to 10 March 2022.

2022-23 (Students Achievements):

- Adbalwar Pranav & Dehpande Prasad selected for West Zone Inter University Table Tennis (M) Tournament held on 20-24 Dec 2022 at R.G.P.V. Bhopal.
- Vishnu Lavhale Selected for All India University Cross Country Tournament held on 11-13 Feb 2023 at Presidency University Bangalore.
- Gorgale Datta Selected for All India University Mallkhamb (M) Tournament held on 22-25 Jan 2023 at Raja Mahendra Pratap Singh State University Aligarh.
- Shaikh Ayaz Selected for All India University Hockey (M) Tournament held on 20-25 Jan 2023 at ITM University Gwalior.
- Gangurde Khurushali & Gade Karuna selected for All India University Weight Lifting (W) Tournament held on 27-29 Jan 2023 at University of Calicut.
- Gade Karuna selected for All India University Powerlifting (W) Tournament held on 09-12 March 2023 at Central University of Himachal Pradesh.
- Surywanshi Durgesh selected for All India University Weightlifting (M) Tournament held on 14-18 March 2023 at Chandigarh University Mohali.
- Lavhale Vishnu Participated in the 45th BOMBAY YMCA STATE LEVEL ANNUAL ATHLETIC MEET 2023 & secured the 2nd position in 5000 Mtr. Running held at Mumbai University, Mumbai.
- Vishnu Lavhale secured the 2nd Position in 10 km Cross Country.
- Sangharsh Sonkamble and Prashik Chitte excelled in swimming, winning multiple medals at the Inter Zonal Swimming Tournament and secured general championship.
- Gorgale Datta secured a Gold Medal in Mallakhamb at Dayanand College Latur.
- Vishnu Lavhale showcased his prowess in athletics, securing Gold Medals in the 10,000 Mtr. & 5000 Mtr. events, while Maruti Wadje secured a Gold Medal in the 1500 Mtr. & Bronze Medal in the 5000 Mtr. event.
- Shaikh Zameer also secured a Gold Medal in Hammer Throw.
- Gangurde Khurushali, Gade Karuna, and Surywanshi Durgesh displayed their strength in Weightlifting, securing Gold Medals in their respective categories.
- Shaikh Ayaz was selected for the Center Zone Hockey Tournament.

TOURNAMENT ORGANISATION:

1. Organized the C Zone Cross Country (M/W) Tournament on 27th September 2022.
2. Organized the Central Zone Kabaddi & Volleyball (M/W) Tournament on 4th and 5th Dec 2021 in SRTM University Nanded.
3. Organized the 5 Km State Level Cross Country Running held at Pansare College Arjapur on 21st Oct-2021.
4. Organized the Inter College Tournament Kabaddi (Men's/Women's) for the academic year 2019-2020.
5. Organized the West Zone IUT Men's Table Tennis Tournament with 53 universities participating from 20th to 23rd November 2018.
6. Organized the ICT Level Athletic Men's and Women Tournament from 22nd to 23rd September 2018. Organized the C Zone Kho-Kho Men & Women Tournament on 21st September 2018.
7. Organized the Inter Zonal Athletics Men's and Women's Tournament on 27th, 28th September 2018.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Institute has changed significantly since the NAAC's first cycle. Improving the quality of higher education is a top priority for the IQAC. Human values and social responsibility are instilled in students and stakeholders by the college. The institution has awarded "B" grade in the university's Academic and Administrative Audit. International Workshops on IPR and NEP have been organized by the college. ICT is now being used by the college in the teaching-learning process. The college implemented a digital platform for teaching and learning process in the Covid-19 Pandemic. The majority of the faculty members are doctorate holders or Ph.D. guides. Numerous students took part in a range of extracurricular and sports activities and won awards at the university, state, and national levels.

Concluding Remarks :

We have a great honour to submit this SSR, which was painstakingly and carefully prepared. The college has a mission to "commitment to the all-round development of rural students to provide quality education." The institution is dedicated to uplift the youth of rural areas with quality education. The college has been offering the higher education facilities to the needy, underprivileged, and economically disadvantaged groups. We are working to generate graduates who possess a scientific mind, the qualities of an ideal citizen, and a human face in accordance with the college's vision, mission, and objectives. Over the last five years, the college has provided the best knowledge and information from experienced teachers, an excellent research environment, and a variety of support activities. The college successfully executes the curriculum and quality practices with the assistance of dedicated administration, a strong and active Principal, hardworking faculty and staff, and stakeholders. The college maintained transparency in all aspects of its operations, including the admissions process and internal evaluation mechanisms. The college has the best research culture in our academic atmosphere. The College Library has been enriched with useful reference volumes. This resulted in the publication of high-quality research papers, books, and book chapters.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Input changed as per data provided.</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>520</td> <td>520</td> <td>520</td> <td>520</td> <td>520</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>520</td> <td>520</td> <td>520</td> <td>520</td> <td>520</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	520	520	520	520	520	2022-23	2021-22	2020-21	2019-20	2018-19	520	520	520	520	520
2022-23	2021-22	2020-21	2019-20	2018-19																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
520	520	520	520	520																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
520	520	520	520	520																											
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	14	14	14	14	2022-23	2021-22	2020-21	2019-20	2018-19	13	13	13	13	13										
2022-23	2021-22	2020-21	2019-20	2018-19																											
14	14	14	14	14																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
13	13	13	13	13																											
3.3.1	Number of research papers published per teacher in the Journals notified on UGC care list																														

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	0

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	5	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	1	1

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification : 2

Answer After DVV Verification :2

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.52	7.61	7.05	8.36	11.34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	5.61	4.48	5.4	10.02

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
153	155	192	302	305

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
153	155	192	302	305

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input changed as per data provided.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	0	15	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	0	12	10

Remark : Input changed as per supporting document.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	0	8	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	00	08	09

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. **Water conservation**
- 4. **Green campus initiatives**
- 5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input changed as per data provided.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations
